



# **GOODWILL**

International School

## **ADMISSION KIT**

## Table of Contents

Mission & Vision .....	3
Enrollment Process .....	4
Tuition Fees .....	5
Application for Admission .....	6



## What Makes GIS Different?

We are delighted that you've chosen GIS for your child's educational journey. At GIS, we are spearheading a new teaching approach in Lebanon, modeled by the Finnish system, which has been ranked by the World Economic Forum as being the world's most successful educational system.

- Our education system follows a child-centered approach that focuses on an individualized approach to help with early-childhood learning and beyond.
- Our school maintains a low student-to-teacher ratio to optimize the learning process. This approach fosters higher student engagement.
- We focus on a practical approach to scaffold learning based on two main pillars: **Social and Emotional Learning (SEL) and Phenomenon Based Learning (PBL)**.
- We stimulate **Creativity, Curiosity, Collaboration, Critical Thinking, and Communication** at the heart of our practical-based approach.
- We introduce several extracurricular activities that can help enrich your child's education and discover their true potential such as: Yoga, Arts, Music & Movement, and Physical Education amongst others.
- We offer both the Lebanese and International programs, with English being the main language of instruction and Arabic as the home country language. French is also introduced as a second language.



## Mission & Vision

Goodwill International School (GIS) is an independent private coeducational institution located in Atchaneh, Mount Lebanon. GIS welcomes students without discrimination against race, religion, or nationality. It seeks to empower its students to be positive-change agents in their community, becoming active listeners to resolve real problems impacting their own lives. GIS stands for respect, integrity, courage, and diversity.

We achieve our mission by:

- Focusing on the students' social and emotional learning and wellbeing.
- Creating a positive environment for students to learn from their own mistakes and to be responsible for their own behavior.
- Setting high academic standards while providing support to overcome any learning difficulties through rigorous follow-up.
- Engaging students in the learning process through collaboration and reflection.
- Developing effective communication skills in students to solve problems and enhance teamwork.
- Involving students in local and international community service projects.
- Providing students with opportunities to be empathetic and respectful towards others.
- Developing our team professionally through continuous training to facilitate learning in alignment with 21<sup>st</sup>-century skills.

Join us in our mission to make your child's educational journey a life-altering and transformative experience.



# Enrollment Process

## Phase 1: Submission of Application Form.

The process starts once a completed application has been submitted to the registrar with the following documents:

- A photocopy of identity card, passport or an Individual Civil Registry Record.
- An original Family Civil Registry Record.
- A transcript of previous and/or current academic record.
- A copy of the therapist(s) report where applicable.
- A non-refundable application fee.

## Phase 2: Placement Assessment

The registrar will set a date for the placement evaluation which usually takes between 2 to 3 hours depending on the grade level. For grade 6 and above, a math outline will be shared prior to the assessment date. Moreover, the principal will have an individual meeting with the student on the same day.

## Phase 3: Academic Committee Deliberation

The academic committee, including the teachers who administered the assessment, will discuss the student's performance with the school principal to provide their feedback to the registrar within 72 hours of the evaluation date.

Therapists are included in the deliberation should the candidate have any learning difficulties that should be addressed.

## Phase 4: Decision Communication

1. An email will be sent by the registrar to inform the parents of the decision.
2. Another meeting will be held with the principal, where necessary.
3. Upon acceptance, a post-registration package must be completed and signed along with the student handbook.



4. A non-refundable registration and development fund fees should be settled upon acceptance within the deadline provided.
5. Completion of the registration file by submitting the remaining documents during the first week of September:
  - Four recent authenticated passport photos.
  - A certified statement from the MEHE indicating his/her previous academic year.
  - A copy of the applicant's Official Health Record.
  - An original Individual Civil Registry Record, not older than 3 months.

## Tuition Fees

A separate document will be shared upon acceptance detailing the tuition fees per grade level.

### Payment Methods:

1. **Accounting Office at GIS**
2. **Pay via Wire Transfer (Whish Money Account)**

On the Whish app, click on the GIS logo under Education section and indicate the transaction made such as: registration fee, tuition fee, or other.

Send a copy of the receipt by email to [accounting@goodwillschool.edu.lb](mailto:accounting@goodwillschool.edu.lb).

3. **Pay at the Bank**

BBAC (Bank of Beirut and Arab Countries)

<b>IBAN Number (LBP):</b>	<b>LB41 0028 0000 0000 0376 2504 3201</b>
<b>BBAC BIC/SWIFT:</b>	<b>BBACLBBX</b>
<b>Account Name:</b>	<b>GOODWILL INTERNATIONAL SCHOOL</b>



# Application for Admission

Passport Photo

Academic year \_\_\_\_\_ / \_\_\_\_\_ ID # \_\_\_\_\_

## Student's Full Name:

Student's Name _____	Middle Name _____	Family Name _____
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## Applying to:

Preschool Division	<input type="checkbox"/> KG1	<input type="checkbox"/> KG2	<input type="checkbox"/> KG3
Elementary Division	<input type="checkbox"/> Grade 1	<input type="checkbox"/> Grade 2	<input type="checkbox"/> Grade 3
	<input type="checkbox"/> Grade 4	<input type="checkbox"/> Grade 5	<input type="checkbox"/> Grade 6
Middle School Division	<input type="checkbox"/> Grade 7	<input type="checkbox"/> Grade 8	<input type="checkbox"/> Grade 9
High School Division	<input type="checkbox"/> Grade 10	<input type="checkbox"/> Grade 11	<input type="checkbox"/> Grade 12

## Program:

<input type="checkbox"/> Lebanese Program	<input type="checkbox"/> International Program
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## General Admission Policy:

Goodwill International School (GIS) welcomes students from all backgrounds, irrespective of race, religion, nationality, or political affiliation. Admission is determined by academic qualifications, language proficiency, and seat availability, with particular emphasis on Math, English, and Arabic (especially for the Lebanese Program). The final selection of applicants is made by the school's Admission Committee. GIS does not have the necessary resources to support students with significant learning or physical disabilities.

## Academic Requirements:

- **Pre-School Applicants:** Admission is based solely on a qualifying interview.
- **Elementary, Middle, and Secondary School Applicants:** Selection is based on performance in the GIS Entrance Examinations, prior academic records, and school recommendations.

## Age Requirements:

Applicants must meet the following age criteria by December 31:

- **KG1:** Three years old
- **KG2:** Four years old
- **KG3:** Five years old

All students who wish to join the International Program will need to obtain an exemption from Arabic (إعفاء من اللغة العربية المقررة) from the Lebanese Ministry of Education and permission from the Equivalence Committee.



### Student's Personal Details:

First Name _____	Father's Name _____	Family Name _____
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Write the full name in Arabic (As written on the Identity Card)

Date of Birth _____	Place of Birth _____	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female	
Address	City:	Street:	
	Building:	Floor:	
	Phone:		
Nationality:		Second Nationality:	

### Parents' Details:

Father's Name:			
Father's Educational Background:	<input type="checkbox"/> High School	<input type="checkbox"/> University	<input type="checkbox"/> Post. Grad.
Place of Employment:		Title:	
Mobile:	Email:		

Mother's Name:			
Mother's Educational Background:	<input type="checkbox"/> High School	<input type="checkbox"/> University	<input type="checkbox"/> Post. Grad.
Place of Employment:		Title:	
Mobile:	Email:		

Language(s) spoken at home	<input type="checkbox"/> Arabic	<input type="checkbox"/> English	<input type="checkbox"/> French	<input type="checkbox"/> Others _____
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### Emergency Contact Person: (other than parents)

Name:	Relationship to applicant:
Phone:	Mobile:





**Name previous schools in order of attendance:**

School	Class(es)	Duration

**Does the applicant have any siblings at GIS?**

If **yes**, specify:

Sibling's Name	Class

**Did your child repeat any academic year?**

- Yes       No

If yes, specify the class: \_\_\_\_\_

**Does the applicant have any medical conditions?**

- Yes       No

If **yes**, a medical report should be submitted accordingly.

**Does the applicant have any learning difficulties?**

- Yes       No

If **yes**, a report should be submitted accordingly.

**How did you hear about us?**

- Facebook       Instagram       GIS Parents/Friends       Word-of-Mouth

*By signing below, I hereby acknowledge that I have read and accepted the Admission Policy, and I certify that the above information given is true and correct to the best of my knowledge.*

Date: \_\_\_ / \_\_\_ / \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_



**Requirements Upon Application:**

- A photocopy of identity card, passport or an original Individual Civil Registry Record.
- A transcript of previous and current academic record.
- An original Family Civil Registry Record.
- A non-refundable application fee of USD 20.

**Requirements Upon Acceptance:**

- Four recent authenticated passport photos.
- A certified statement from MEHE indicating his/her previous academic year.
- A copy of the applicant's Official Health Record.

**FOR ADMINISTRATIVE USE ONLY**

**Admission Committee's Decision:**

- Admission granted
- Admission granted conditionally: \_\_\_\_\_
- Admission declined: \_\_\_\_\_

**Grades of the entrance exam(s) completed on:** \_\_\_ / \_\_\_ / \_\_\_\_\_

- |                                       |   |
|---------------------------------------|---|
| <input type="checkbox"/> Arabic _____ | <input type="checkbox"/> English _____    |
| <input type="checkbox"/> Math _____   | <input type="checkbox"/> Sp. Arabic _____ |
| <input type="checkbox"/> Others _____ |   |

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Special Remarks:**

- |                                      |                                       |
|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> Exemption   | <input type="checkbox"/> Reassessment |
| <input type="checkbox"/> Equivalence | _____                                 |
|                                      | _____                                 |
|                                      | _____                                 |

Date: \_\_\_ / \_\_\_ / \_\_\_\_\_

Principal's Signature: \_\_\_\_\_





# GOODWILL

## International School